

VOICES



William & Mary is committed to inclusive excellence. Building on our core value of diversity, we strive to be a place where equity and inclusion are integral parts of all that we do. We work to create a community that is representative of individuals with different backgrounds, talents and skills. We work to ensure that William & Mary is a place where all faculty, staff, students and alumni feel supported and affirmed. From classroom discussions and study abroad experiences, to equitable and transparent recruitment, hiring and promotion processes, inclusive excellence is

our focus. This work is not aligned with a single office, but the shared responsibility of all. We define diversity in its broadest terms and celebrate how this makes William & Mary a better institution.

VOICES is the monthly e-newsletter, and provides an update on the university's diversity efforts in facilitating and supporting diversity and inclusion. Each issue shares the good work of academic and administrative departments, students, affinity groups and more. Past issues are available at the Diversity & Equal Opportunity website: www.wm.edu/offices/diversity/voices/index.



WILLIAM & MARY

OFFICE OF DIVERSITY AND EQUAL OPPORTUNITY

Neurodiversity Innovative Initiative at W&M

Founded in 2012, William & Mary's neurodiversity initiative is a unique effort to support students on our campus, to advocate for appreciating the value of neurodiversity, and to offer a model to other colleges and universities.

Neurodiversity is an emerging philosophy and civil rights movement that seeks to acknowledge and appreciate the wide variety of human neurologies including Autism, ADHD, and others on par with gender, ethnicity or sexual orientation instead of seeing them as pathologies. This initiative has drawn national attention for its distinctive approach to this important issue.

The Neurodiversity working group organizes campus events and programs in support of the Neurodiversity Initiative. In the fall, two generous gifts from the Olitsky Family Foundation helped to underwrite administrative support for the neurodiversity initiative and to support the Olitsky Family Foundation Neurodiversity Speaker Series for 2015-16. With funding provided by Stephen and Tamar Olitsky, the group has hosted speakers including Scholar in Residence and autism activist John Elder Robison and journalist and author Steve Silverman. On April 17 John Donovan and Caren Zucker join us to speak about their book "In a Different Key: The Story of Autism" (7pm in the Tucker Auditorium).

In the Spring, the Olitsky Foundation made a third gift, this time to support marketing and educational materials in support of the College Neurodiversity Initiative. At an important summit on "Autism at Work" held in Philadelphia on March 23-24, College materials were distributed to participants from higher education and the high tech industry. We are enormously grateful for this support and for the work it will allow us to continue and expand.

What is neurodiversity?



"To me, neurodiversity is the idea that neurological differences like autism and ADHD are the result of normal, natural variation in the human genome. This represents a new and fundamentally different way of looking at conditions that were traditionally pathologized; it's a viewpoint that is not universally accepted though it is increasingly supported by science. That science suggests conditions like autism have a stable prevalence in human society as far back as we can measure. We are realizing that autism, ADHD, and other conditions emerge through a combination of genetic predisposition and environmental interaction; they are not the result of disease or injury."

John Elder Robison, *Psychology Today*

<https://www.psychologytoday.com/blog/my-life-aspergers/201310/what-is-neurodiversity>

Olitsky Family Foundation Neurodiversity Speaker Series Hosts Author John Elder Robison

Written by Dr. Warrenetta Mann

On Monday, March 28, 2016 the Olitsky Family Foundation Neurodiversity Speaker Series hosted author John Elder Robison for a talk on his book *Switched On: A Memoir of Brain Change and Emotional Awakening*.

In 2007, Robison wrote the international bestseller *Look Me in the Eye*, a memoir about growing up with Asperger's syndrome. Amid the blaze of publicity that followed, he received a unique invitation: Would John like to take part in a study led by one of the world's foremost neuroscientists, who would use an experimental new brain therapy known as TMS, or transcranial magnetic stimulation, in an effort to understand and then address the issues at the heart of autism? *Switched On* is the extraordinary story of what happened next. Robison, who is not only an author, but also an ongoing Scholar in Residence at William & Mary, has written several books who share stories of his life having Asperger's Syndrome:

In *Look me in the Eye*, Robison shared his story beginning with rich and meaningful stories of his upbringing and his developing love for cars. This love eventually turned into a successful business where John serviced and restored luxury European cars. Later he talked about his Rock and Roll days.

A time where his inventions elevated the production of sound and lights to previously unknown quality for bands like KISS and others.

Raising Cubby shared his own adventures of love, marriage, and becoming a parent.

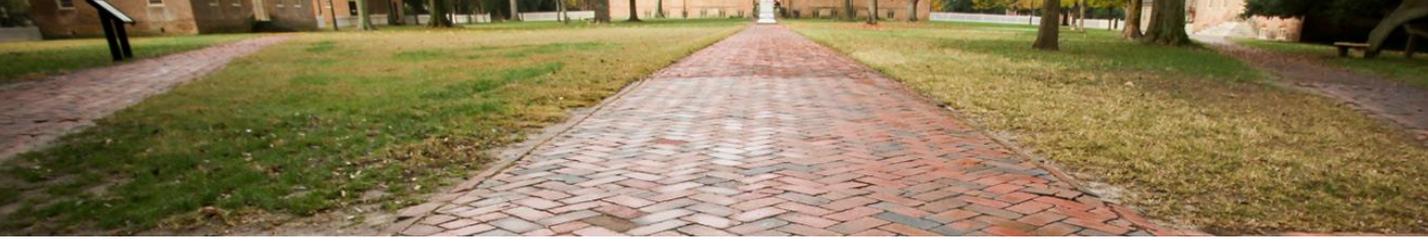
Be Different, his second installation, provided us a look into the formation of Robison's identity as a person living proudly with Asperger's and foreshadowed his role in autism advocacy. Since that time, Robison has become a vital voice in public policy nationally and internationally through his work with the National Institutes of Mental Health and the World Health Organization.

His most recent work, *Switched On*, is an extraordinary story of the effect that TMS had on Robison. The Washington Post refers to this work as "A truly unusual memoir – both poignant and scientifically important. What TMS means for other autistic individuals remains to be seen. What it meant for Robson – good and bad, was life changing."

Author of the book, *The Autistic Brain*, Temple Grandin, raves that *Switched On* is "a mind-blowing book that will force you to ask deep questions about what is important in life. Would normalizing the brains of those who think differently reduce their motivation for great achievement?" In Robison's most recent endeavors he has become committed to working on behalf of autism in higher education at William & Mary.

The event was hosted by the W&M Neurodiversity Initiative, and sponsored by Steve and Tamar Olitsky. The Olitsky family has generously sponsored a series of neurodiversity talks this year, and granted the opportunity to host Robison as an ongoing scholar in residence at William & Mary.





The William & Mary Mattachine LGBTIQ Research Project: Documenting the LGBTIQ Past in Virginia

The William & Mary Mattachine LGBTIQ Research Project: Documenting the LGBTIQ Past in Virginia aims to better understand, chronicle, and preserve the history of LGBTIQ people in Virginia.

Beginning with research at the Library of Virginia, the Virginia Historical Society, Virginia Commonwealth University, William & Mary, and other archives, student researchers engage communities, preserve knowledge, and discover histories related to LGBTIQ experiences in our state.

The launch of this research project was aided by the Mattachine Society of Washington, DC, one of the nation's oldest gay rights organizations, and is part of a larger national effort to document the histories of LGBTIQ people and the policies and laws that have affected their lives.

Student research, under faculty guidance, focuses on state laws and policies that affected and may still

affect the lives of LGBTIQ people and communities in the Commonwealth.

This project is supported across the university by the Law School, A&S Dean's Office, the Provost's Office, the History Department, AMST and GSWS Programs, and by the LGBTIQ Research Fund in History that supports projects at William & Mary that seek to document the LGBTIQ past.

This project is also funded in part and an Ideas Grant from the Center for Diversity, W&M.

The Exhibit Opening Reception is scheduled for Monday, April 4 at the Swem Library.

Student presentations are sponsored by the Boswell Initiative and will begin at 4:00 p.m. in Swem Library's Research Room, first floor. A reception to follow at 5:30 p.m. in the lobby. Refreshments will be provided. The event is free and open to the public.

Attendees are asked to RSVP: <https://forms.wm.edu/form/view/25572/8d46961c8d8f83bc32e9066dbda9ab7c>

William & Mary Receives Paul Simon Award for Excellence in Internationalization

Written by Kate Hoving, Reves Center
March 22, 2016

The Reves Center for International Studies announced today that William & Mary has received a 2016 Senator Paul Simon Award for Comprehensive Internationalization from NAFSA: Association of International Educators.

Named for the late Senator Paul Simon of Illinois, NAFSA's Simon Award recognizes colleges and universities that are making significant, well-planned, well-executed and well-documented progress toward comprehensive internationalization -- especially those using innovative and creative approaches across several areas, such as student and faculty access to a global education experience. The award is granted to a limited number of institutions each year -- usually no more than five. William & Mary is one of only four in 2016.

"William & Mary is building on a global tradition of more than three centuries, beginning with our founding in 1693 as an American overseas campus representing the British Crown," said President Taylor Reveley. "Few universities combine centuries of commitment to excellence in teaching international subjects, extensive study abroad programs, opportunities for hands-on student research on crucial global problems, close ties to policymakers and a strong base of local, national and international alumni."

The award comes in a year of multiple milestones in global education for the university. For the third year in a row, William & Mary is the number one public university for undergraduate study abroad participation in the U.S. Approximately 50 percent of undergraduates now experience overseas study before graduation.

More than 750 undergraduate students study abroad each year in over 50 countries, participating in one of the 45 programs William & Mary sponsors as well as a wide range of programs by other providers.

"At William & Mary, internationalization is a priority, highlighted in our strategic plan," said Provost Michael



William & Mary has also tripled the number of its international students and scholars in the past 10 years, and increased the diversity of countries from which they come. This year, more than 800 international students and scholars from over 65 countries have come to William & Mary. In addition, William & Mary just launched a new undergraduate curriculum in which all undergraduates must take COLL 300 coursework that engage with global/cross-cultural perspectives.

Halleran, who noted the Reves Center's director, Stephen E. Hanson, also serves as vice provost for international affairs. "We benefit from an efficient institutional set-up that ensures that international initiatives underway at any of W&M's five academic schools -- the Faculty of Arts & Sciences, the Raymond A. Mason School of Business, the School of Education, the School of Law and the Virginia Institute of Marine Science (VIMS) -- can be coordinated and supported at the highest levels of the university administration."

Hanson added, "Receiving the Simon Award this year is a testament to the hard work and commitment to internationalization of so many faculty, students, and staff across William & Mary. All of us at Reves are truly humbled, and deeply honored, by this recognition from our peers in the international education community."

Institutions selected for the Simon Awards will be featured in NAFSA's report, *Internationalizing the Campus: Profiles of Success at Colleges and Universities*, to be published this fall, and honored at an event in Washington, D.C. during International Education Week in November.

NAFSA Executive Director and CEO Marlene M. Johnson says, "This year's winners exemplify a diversity of unique and shared approaches available to higher education institutions. The 2016 Simon Award institutions prepare our students for success in the thoroughly interconnected environment in which global learning is becoming a prerequisite to success, both in the classroom and beyond."

The other three institutions receiving the 2016 Senator Paul Simon Award for Comprehensive Internationalization are: New York Institute of Technology, New York, N.Y.; University of Massachusetts Boston, Boston, Mass.; and University of Tampa, Tampa, Fla.

To learn more about NAFSA's Senator Paul Simon Awards, visit <http://www.nafsa.org/SimonAward>.

- NAFSA: Association of International Educators is the world's largest nonprofit association dedicated to international education and exchange. NAFSA's 10,000 members from more than 3,500 institutions, in over 150 countries are administrators, advisors, instructors, students, advocates, volunteers, and all those committed to the growth of international education. Visit www.nafsa.org to learn more.

Black Lives Matter Conference Week

The Black Lives Matter conference featured a panel of William & Mary faculty on the historical context of the Black Lives Matter Movement and how it has evolved and developed over the years. Panelists included Jackson Sasser, Government; Jamel Donner, Education; Simon Stowe, Government; Stephen Seals, Colonial Williamsburg; Lenneal Henderson, Government; Francis Tanglao-Aguas, Theatre; Hermine Pinson, English; Joanne Braxton, English.



Spike Lee to visit William & Mary



Alma Mater Productions and the Student Assembly of William & Mary are proud to welcome award-winning filmmaker Spike Lee as he speaks on campus on April 20, 2016. In his decades long career, Lee and his films have been nominated for countless awards. In 2016, the Academy of Motion Picture Arts and Sciences awarded Lee with an honorary Oscar at the 88th Academy Awards. In addition to his work as a director, writer, producer, and actor, Lee has been outspoken on issues of race, particularly in relation to the media and in Hollywood. **Wednesday, April 20 at 7:00 PM in William & Mary Hall.** Tickets are free for students, faculty, and staff with valid W&M identification. Limited general public admission will be available for \$10. Get your tickets through the Tribe Ticket Office, available beginning April 4th.

This event is made possible with the generous support from the Janet and Peter Atwater Lecture Endowment.

Nash infuses Lemon Project audience with agapic energy

By Jim Ducibella

Diane Nash informed her audience at the sixth annual Lemon Project spring symposium on Saturday that there are six steps to effecting social change employing “agapic energy” – love for one’s fellow man.

Nash would know. Taught the philosophy of non-violence by James Lawson, who learned it studying Mohandas Gandhi while serving as a missionary in India, Nash coined the phrase agapic energy and employed it in the 1960s to spearhead several of the most successful civil-rights campaigns in American history. Jody Allen is Lemon Project co-chair and managing director. Speaking at William & Mary’s School of Education, Nash recounted her efforts in the first successful strategy to integrate lunch counters in Nashville, Tennessee; her alliance with the Freedom Riders, who desegregated interstate travel; her co-founding of the Student Nonviolent Coordinating Committee (SNCC) and her co-coordination of the Selma Voting Rights Amendment, a precursor to the Voting Rights Act of 1965.



W&M President Taylor Reveley and non-violence pioneer Diane Nash at the sixth annual Lemon Project Spring Symposium. Photo by Jim Ducibella

“She has changed the course of history; she continues to change the course of history,” Shana Haines, a Ph.D. student in history at W&M, said in introducing Nash. Shana Haines introduced Diane Nash. Before Nash spoke, W&M President Taylor Reveley presented the audience with a brief overview of the Lemon Project, named for a slave the university owned in the 18th century.

“In the spring of 2009, the campus community decided it was time for William & Mary to come to grips with its racial past in a more serious way than ever before,” Reveley said.

To that end, he referenced the university’s Task Force on Race and Race Relations – an important element in W&M’s focus on race on campus today – which has met monthly for the last year and is preparing a report that examines events closely related to race on campus and throughout the nation. Nash was just 22 when she took charge of the Nashville lunch counter sit-ins. At the time, African Americans could order lunch from certain establishments on a take-out basis only. Nash and her friends and followers targeted six restaurants and employed the following method of desegregating them: investigation, education, negotiation, demonstration, resistance, and prevention of reoccurrence.

During the investigation phase, Nash and her colleagues agreed on a specific objective and wrote it down. “You gather any information to you to have to accomplish the objective, and you identify exactly how the oppressed are participating in their oppression,” she said.

Next came the education of the cause’s followers on what was learned during the investigation, followed by negotiation.



Shana Haines, Diane Nash and Leah Glenn, Lemon Project co-chair



Announcing a new Lemon Project fellowship Andrew Ojeda '12 has started the Gaither Johnson Summer Research Fellowship in honor of his maternal grandparents "who toiled during the Jim Crow era." The fellowship is supposed to start this summer, with applications opening soon. Photo by Jim Ducibella

"You make your opponent understand your objective," Nash said. "You let them know that you respect them, but will not tolerate their behavior."

In Nashville, one restaurant owner said he didn't serve blacks at his counter because he was afraid he would lose his white business. So Nash arranged with local churches that, for three weeks, "sophisticated white ladies" would sit next to blacks at the man's lunch counter. She knew, she said, that after three weeks, the media would report that peaceful desegregation was taking place.

Following the negotiation phase was demonstration, with the aim to "show the public the purpose of your objective," Nash said.

The next step, resistance, was where "the oppressed withdrew their participation in the oppression," said Nash, adding that it could take many forms – work stoppages and refusal to pay taxes, among them. The final step was to prevent the problem from reoccurring.

"Often, young people are more vulnerable to a rollback of their civil rights," Nash said. Among the methods of minimizing that possibility are the creation of museums, educational foundations and documentary films that examine the problem and how it was solved.

Using agapic energy is not easy, Nash cautioned. "Freedom is not something you do once and then you've got it. It's a struggle, and every generation faces its own challenges," she said.

"The Freedom Riders, for example, made many sacrifices, whether it was violence or time in jail." Nash herself was jailed numerous times, once for 30 days despite the fact that she was four months pregnant.

Nash described the current climate in the country as "frightening," and decried that "often people read and talk about what should be done, but never actually do anything." Relying on government officials to improve matters doesn't work because one of America's problems is "government officials who will not govern," said Nash.

"The movement of the 1960s can be used in 2016," she said. "We now know that it works. We have an opportunity to move a step higher, to evolve to a higher stage. But American citizens have to take the country into their own hands."

April

Campus Events

Date & Location

Event & Sponsor

2:00pm Sadler Center	3	Interfaith Panel Discussion
4:00pm Swem Library, Research Room	4	The William & Mary Mattachine LGBTIQ Research Project: Documenting the LGBTIQ Past in Virginia
6:00pm – 8:00pm TBD	4	Dinner Dialogue -- History and Reconciling our Past in Williamsburg
7:00pm Tucker Hall, Tucker Theatre 127A	14	New Yorker Writer & Memoirist, William Finnegan
6:30pm – 8:30pm Tucker Hall, 127 A	17	Neurodiversity Lecture

The Lemon Project Committee on Memorialization Wants to Hear From You!

The campus community has indicated that the time has come for William & Mary to recognize the enslaved and free black workers who labored to build and maintain this university. To that end, the Lemon Project Committee on Memorialization (LPCOM) is preparing a proposal that will be presented to the President and Provost, and we would like your input. We're excited to announce that two community forums will take place in April. The first on April 11th at 7:00pm in the Great Hall of the Wren Building and the second on April 19th at 6:30pm in the Stryker Building at 412 N. Boundary St., Williamsburg VA. Please join us to learn where we are in the process and share your thoughts. If you are not able to attend the forums you may comment at forms.wm.edu/25796 <<https://forms.wm.edu/25796>>. We look forward to hearing from you.

Religious & Cultural Holidays

April 1	National Autism Awareness Month Begins
April 6	Celebration of the Organization of the Church of Jesus Christ and the Latter-Day Saints
April 23	Pesach (Passover, Jewish, 4/23 – 4/30)
May 1	National Asian American History Month Begins
May 1	Beltane (May Day, Ancient Arrival of Summer, Wiccan/Pagan)
May 5	Feast of the Ascension (Commemorates the Ascension of Jesus to Heaven, Christian)
May 5	Cinco de Mayo (Commemorates Mexican military victory, Mexican Cultural holiday)
May 8	Mothers' Day (American holiday)
May 15	Pentecosts/Whitsunday (Feast of the Holy Spirit, Christian)
May 15	Commemoration of Appearance of John the Baptist to Joseph Smith (LDS)
May 21	Vesak Day (Celebration of the Life of the Buddha, Buddhist)
May 30	Memorial Day (Day of Remembrance, American Holiday)

Diversity Recognitions

The Office of Diversity & Equal Opportunity recognizes colleagues for their efforts toward diversity initiatives. For March, please congratulate the following individuals: Morgan Culbertson, Natasha McFarland, and Troy Davis. For April, please congratulate Bettina Judd.



Natasha McFarland

Natasha's efforts with the WMSURE program (where she developed and presented programs to help students find resources), her ability to make sessions fun, and her friendliness and willingness to help when help is needed, has been noticed and is greatly appreciated.



Morgan Culbertson

Morgan's dedication and hard work to increase diversity on the many boards by actively seeking out individuals of underrepresented groups has been noticed and is greatly appreciated.



Troy Davis

Troy's dedication and hard work in making the Reeder Media Center an inclusive, inviting and warm place has been noticed and is greatly appreciated. Troy's ability to connect to the entire range of students and his positive embrace has contributed to make the Swem Library an inclusive place appreciated by all.

Bettina is recognized for her phenomenal poetry. Her works speaks to issues of diversity through it's engagement with women's health, medical institutions, and discrimination.



Bettina Judd

If you would like to nominate someone for the month of April, please go to www.forms.edu/25700. (by 4/10)

One Tribe, many Perspectives: Senate Passes Bill Promoting Diversity

Written by Sarah Smith, originally published in *The Flat Hat* on March 30, 2016



During one of the last Student Assembly senate meetings of the 323rd session, senators heard public support for a resolution addressing the climate on race and race relations at the College of William and Mary and ultimately passed it with a vote of unanimous consent.

Sen. Eboni Brown '17 sponsored One Tribe, Many Perspectives Resolution, which was developed in the context of the findings of the Task Force on Race and Race Relations. SA president Yohance Whitaker '16 and SA Secretary of Diversity Initiatives Meronne Teklu '17 also supported the resolution.

Brown, SA president-elect, heavily focused on diversity and inclusion in her campaign platform, as did the two other presidential contenders.

The resolution promotes the creation of a required set of courses in the College Curriculum to teach dialogue and engage in topics on diversity, encourages faculty and administrators to prioritize the hiring of a diverse faculty members, acknowledges the role enslaved Africans played at the College, calls for a memorial, commends the Center for Student Diversity for its commitment to student and appeals the university to support the mission of the CSD better financially.

SA Undersecretary for the Board of Visitors Ryan Goss '16 spoke in support of this resolution, specifically its goals to address memorials on campus.

"I support this resolution, particularly on the heels of our latest presentation to the BOV on this topic and reflections on the landscape of diversity at William and Mary on the ongoing topics of race and race relations," Goss said. "Speaking to the importance of memorials, the central issue is not who is represented but who is not represented. We have one plaque commemorating women of color that's in the basement of Jefferson Hall which is a freshmen dorm. I heard someone say that when you walk around campus you get a sense of dominance and domination. My call to you all is to hopefully pass this resolution and continue to pressure university leaders to work with the Lemon Project and other university groups."

"I heard someone say that when you walk around campus you get a sense of dominance and domination," Goss said.

Other students, like Mary Ellen Garrett '17, attended the senate meeting to share their support of the bill, especially its promotion of classes focused on diversity.

Garrett is spearheading a new project called Diversity*. This project, similar to the resolution, promotes the creation of mandatory COLL classes.

"The project we are spearheading is called the Diversity* project, which means diversity in the broadest sense," Garrett said. "I'm here supporting this resolution because our project has the goal of creating, with the model of the COLL curriculum, classes that are mandatory for sophomores that talk about diversity. Many students don't go to the events offered on campus and they don't have a chance to have their questions on these issues answered."

"Many students don't go to the events offered on campus and they don't have a chance to have their questions on these issues answered," Garrett said.

This bill received support from the committees that discussed it, and no senator voiced any objections to the legislation.

Sen. Sikander Zakriya '19 asked for a friendly amendment to the resolution, asking the Board of Visitors to issue a formal apology to the enslaved Africans at the College. According to Zakriya, the BOV issued a formal statement in 2009 that acknowledged that the College possessed slaves, but it never admitted any fault.

Because Brown, the sponsor of the bill, was not present at the meeting, a friendly amendment could not be added to the resolution. While some senators questioned whether or not they should hold the bill until next week to further discuss the friendly amendment, Sen. J.C. LaRiviere '17 reminded the senate that they could draft legislation asking the BOV for an apology during the next session of the senate.

"We've always done a resolution on race every year," LaRiviere said. "Keep this in mind for the next year."

Save the Date!

William & Mary will host the annual **Virginia Network Statewide Conference** serving women in a wide range of roles in higher education, including graduate students on June 3, 2016 at the School of Education. The theme for this year's conference is "**Pursuing Worthy Dreams: Women Leaders in Higher Education**", thinking about your own worthy dreams -- dreams for students, for institutions, for the profession, and for yourself as a leader.

The conference is designed for women who serve the varied and diverse institutions and agencies of higher education in the Commonwealth and provides opportunities for networking, collaboration, and sharing information about the national, state, and regional issues affecting higher education today.

RELIGION & COMPASSION

HOW AND WHAT
RELIGION TEACHES US
ABOUT COMPASSION.

Join the Compassion Action Board (CAB) in welcoming a panel of five members, each set to explain and discuss how the concept of compassion is taught in their respective faiths.

We will be hosting members of the Islamic, Christian, Buddhist, Hindu, and Jewish faiths.

Speakers:

- Lama Chodron
- Swami Ji
- Rev. Daniel Willson
- Rabbi Ellen Jaffe-Gill
- Imam Rachid Khould

Sunday
April 3 2016

Sadler
Commonwealth
Auditorium

2-4pm

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compassionate
actionboard](https://www.facebook.com/compassionateactionboard)



Co-sponsored by Wesley

Washington and W&M



Friday, 4/8: Study in DC Day

Bringing Washington to Williamsburg

Looking for a way to CAPITAL-ize on DC during your time at William & Mary? Learn more as we bring Washington to Williamsburg! Find staff, faculty, and former students all over campus for more information on ways to Study in DC! The best part — EVERYTHING IS FREE! FULL SCHEDULE AVAILABLE HERE<http://www.wm.edu/offices/dcenter/documents/dc_april_8.pdf>

Thursday, 4/7: DC Winter Seminars Info Session

Come out to the Sadler Center, Tidewater B at 6:00pm on 4/7 to learn more about the DC Winter Seminars... 2-3 credit classes in DC, featuring speakers, site visits, and alumni networking. Live in the heart of the city and earn W&M credit at the same time! Early applications are available 4/1-4/15 for the 2017 seminars (International Relations, American Politics, and Urban Education). LEARN MORE HERE<<http://www.wm.edu/dcwinter>>.

Thursday, 4/7: FREE LUNCH FOR INTERNATIONAL STUDENTS

Join the Study in DC team, visiting from Washington to talk with you about opportunities to Study in DC! Free lunch from 12:00-1:30pm (or while supplies last!) in the Reves Room -- pop in for a few minutes or stay for an hour!

DC Summer Session Registration Now Open!

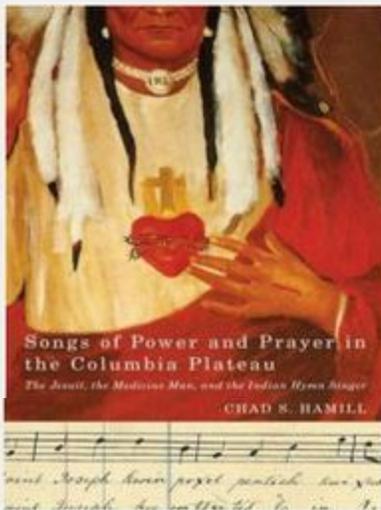
Going to be in the DC area this summer? Take the same courses offered on campus, from the convenience of Dupont Circle or Northern Virginia! Featuring hard-to-get GERs and popular topics -- no application needed! Just register at my.wm.edu or LEARN MORE HERE<<http://www.wm.edu/dcsummer>>.

Women's Network Sponsors Denim Day on April 27th

Denim Day is on Wednesday April 27th and we are encouraging all of our community students, staff, and faculty to dress in support. Denim Day is a national day aimed at raising awareness of rape and sexual assault.

Traversing Indigenous Landscapes through Sacred Geographies of Song

Chad S. Hamill, Chair and Associate Professor, Applied Indigenous Studies, Northern Arizona University



Professor Hamill specializes in music and sovereignty, spirituality, and indigenous ecological knowledge. His book, *Songs of Power and Prayer in the Columbia Plateau*, explores song as a vehicle for spiritual power among tribes of the interior Northwest. His next book will focus on indigenous ecological knowledge, climate change, and what he has termed the “sacred geography of song.”

About The Lecturer

Dr. Chad Hamill is Chair of Applied Indigenous Studies at Northern Arizona University. He is also Special Advisor to the President of Native American Affairs. Hamill is a dual specialist, focusing on the classical music of Northern India and Native American music. In addition to teaching at NAU, he has taught courses in indigenous and world musics at Cal Arts, Naropa University, Washington State University and the University of Colorado at Boulder, where he received a Ph.D. in ethnomusicology in 2008.



Friday, April 1st Ewell Recital Hall, 12:00pm

Sponsored by the Department of Music and Music and American Culture Series (MACS)

With assistance from the Department of Anthropology and the Program in

Environmental Science and Policy

This Event is Free and Open to the Public

*The 20th Annual Minnie G. Braithwaite Lecture in Gender,
Sexuality, & Women's Studies Presents*

Rhodesa Jones: A Woman for the 21st Century

This lecture examines the use of theater as a "healing tool" in order to begin the process of creating a dialogue about the conditions directly affecting our daily lives: racism, sexism, homophobia, addictions, and fear. In 1989, on the basis of material developed while teaching classes at the San Francisco County Jail, Rhodesa Jones created "Big Butt Girls, Hard Headed Women," a performance piece based on the lives of incarcerated women. During the work's creation, Jones and jail officials were made aware of issues such as guilt, depression, and self-loathing that were specific to female inmates and contributed greatly to recidivism. Based on this observation, Jones founded THE MEDEA PROJECT: THEATER FOR INCARCERATED WOMEN to explore whether an arts-based approach could help reduce the numbers of women returning to jail. In 2008, THE MEDEA PROJECT joined forces with The Women's HIV Clinic at the University of California San Francisco to create theater that explores what it means to live with the virus in the twenty-first century. For the past eight years, THE MEDEA PROJECT/HIV CIRCLE has performance shows all around the United States, sharing the Truth and the stories of what it means to be female and infected or affected. In her passionate, provocative oratory style, Jones will assess the process of art, creativity, and creative/cultural survival in the twenty-first century.



*Tuesday, April 5, 2016
7:00 PM
Andrews 101
Reception to follow*